

SEAC
September 28, 2020
5:00PM
Zoom Meeting



In attendance: Renee Adair, Christine Poulson, Jelisa Coltrane Wolfe, Brooke Simopoulos, Stephanie Jetton

Agenda

Indicator Updates

Annually, school divisions submit data as part of the Annual Performance Report (APR) and the State Performance Plan (SPP) under Part B of IDEA. The VDOE is required to make determinations for each school division based on their submitted APR data. The determination categories are as follows: Meets Requirements, Needs Assistance, Needs Intervention or Needs Substantive Intervention. Based on Staunton 2018-19 data, Staunton City Schools **Meets Requirements** with 38 out of 40 points earned, with a total performance of 95%

Determination	Total Points Available	Points Earned	Score (%)
Results	20	18	90%
Compliance	20	20	100%

The only area not meeting the state target for 2018-19 is our graduation rate. Out of a total of 4 points, we earned 2.

Indicator: Percentage of students with disabilities graduating with a standard or advanced studies diploma. (56%) Our graduation rate in 2018-19 was 46.88% This is the exact graduation rate from FFY 2018.



What are we doing to improve our graduation rate?

✓	The special education department meets at the end of each semester to check on grades, SOL scores and to develop remediation plans.
✓	Our counselors are working with our students to ensure they see multiple pathways to their post high plans.
✓	Our middle and high school counselors and special education teachers are having transition meetings between middle and high school to plan for specific students and to create the best schedule possible for high school entry.
✓	Before the pandemic, and now, we are using online learning platforms to support credit recovery and for students to work ahead on credits, if that meets their individual needs.

Our performance in SOL scores for both reading and math continue to rise. While not at 70% pass rate yet, we exceed the state benchmark.

SOL Test	State Benchmark	Staunton City
Reading	46%	47.21%
Math	48%	63.05%

Announcements:

PEATC in collaboration with the VDOE is pleased to announce the Fall 2020 opening of Transition University!

Transition University – Fall 2020

<https://fall2020transitionuniversity.eventbrite.com>

Life is full of transitions. For families of children with disabilities thinking about the future can bring mixed emotions. Some families are just trying to make it through day-to-day challenges and might not feel they have the energy to think about what happens after high school. Others may want to plan for that transition, but are confused by unfamiliar language, complex steps, and the many agencies that may be involved in adult services.

Join us for this FREE 5-week SELF-PACED online course that focuses on providing parent-friendly transition information to help make transition planning easier. This course is designed for parents/caregivers of elementary, middle or high school students that receive special education services, but is open to everyone. The goal is to share factual information on transition services and to help make the transition from school services to the adult services world less confusing.

Topics covered in this course will include:-What is Transition and Why is it Important? -Transition Services in the IEP -Supported Decision Making, Power of Attorney, Guardianship and Age of Majority -Future planning including Special Needs Trusts, ABLE accounts and Letters of Intent-Transitioning into Independent Living (employment, further education, housing, etc.) -Connecting to Your Community and to Adult Services- and much more!

The course begins October 11, 2020 and will be open until November 23, 2020.

Each session will open on Sunday and then be open the remainder of the course.

Sessions contain video content, written content, discussion opportunities and resources.

Contact Tammy Burns, burns@peatc.org, with questions.

Future Topic Requests?

Resources (right now) for online learning

Transition Planning who, what, where, when and why

Wilson Workforce/DARS (summer programming)

PEATC

JMU I'm Determined Project

Overcoming Barriers Programming

Valley Community Services Board

Meeting adjourned 6:00PM