

	Day 1: 8/25 <i>Tuesday</i>	Day 2: 8/26 <i>Wednesday</i>	Day 3: 8/27 <i>Thursday</i>	Day 4: 8/28 <i>Friday</i>	Day 5: 8/31 <i>Monday - Asynchronous</i>
<p>Reading (Whole Group)</p> <p><i>This is what your child will do during whole group worktime with the teacher.</i></p>	<p>Reading together from <i>Tuck Everlasting</i></p>	<p>Reading together from <i>Tuck Everlasting</i></p>	<p>Reading together from <i>Tuck Everlasting</i></p>	<p>Reading together from <i>Tuck Everlasting</i></p> <p><i>5 minute DEMO: How to use ReadWorks</i></p>	
<p>Language Arts Lesson time:</p> <p><i>This is what your child will do during small group worktime with the teacher.</i></p>	<p>Reading: First Day Jitters (view and read together on Epic!)</p> <p>DRI: Figurative Language mini lesson – what is it?</p>	<p>Writing: I Like Me (doc cam) – read aloud - What do you like about yourself?</p> <p>DRI: Listen to and read song lyrics for given song, discuss theme, vocab</p>	<p>DRI: Listen to song and discuss / identify figurative language in the song (mark the text)</p> <p>Synonyms / Antonyms Bingo – Students will make a virtual bingo card and play during class time</p>	<p>Figurative Language figurative/literal sort (small group activity)</p> <p>DRI: Answer questions about the song (as poetry) – focus is on figurative language</p>	
<p>ELA Independent Work</p> <p><i>This is the Language Arts work your child should complete on their own, during group time or in the afternoon.</i></p>	<p>Reading: Tuck Everlasting Day 1 Google Form</p> <p>Word Study: View Synonyms/Antonyms video from Flocabulary - students view on their own, link posted in Google Classroom</p> <p>Read to Self / Reading Journal</p>	<p>Reading: Tuck Everlasting Day 2 Google Form</p> <p>Reading Task 2: View Figurative Language Flocabulary Video - students view on their own, link posted in Google Classroom</p> <p>Writing: All About Me – rough draft (should brainstorm and write on paper before making their Google Slide)</p> <p>Word Study: Synonym cut and sort (in baggie)</p> <p>Read to Self / Reading Journal</p>	<p>Reading: Tuck Everlasting Day 3 Google Form</p> <p>Writing: All About Me - ROUGH DRAFT due to Ms. Q by 4pm today</p> <p>Word Study: Antonym cut and sort (in baggie)</p> <p>Read to Self / Reading Journal</p>	<p>Reading: Tuck Everlasting Day 4 Google Form</p> <p>Writing: All About Me slide: Students will get comments back from Ms. Q for Revision/Editing</p> <p>Word Study: Synonym or Antonym! Sheet (can be turned in on GF)</p> <p>Reading Task 2: Figurative Language Figurative/Literal sort (independent activity in Google Classroom)</p> <p>Read to Self / Reading Journal</p>	<p>Writing: All About Me writing FINAL work due today!</p> <p>Reading: ReadWorks (poem and questions, posted in Google Classroom)</p> <p>Reading: Figurative Language mini Assessment</p> <p>Reading Preassessment: Character traits and development</p>

<p>Math (Lesson)</p> <p><i>This is the math lesson for the day.</i></p> <p><i>Students should have their notebook and pencil AND provided whiteboard marker and whiteboard for <u>all</u> teacher-led math instruction.</i></p>	<p>Math Bingo (+ - x / with numbers up to 12) -students make bingo cards with numbers on it from 0-144 -teacher calls out a problem and students cover the answer if it appears on their bingo card-can do rows, diagonal, 4 corners, etc. to get bingo</p>	<p>Math Multiplication "I Have / Who Has" (paper in baggie)</p> <p>Mini-lesson on how-to complete basic computations <i>without a calculator</i> based on pre-assessment results.</p>	<p>Mini-lesson on how-to complete basic computations <i>without a calculator</i> based on pre-assessment results.</p>	<p>Mini-lesson on how-to complete basic computations <i>without a calculator</i> based on pre-assessment results.</p> <p><i>5 minute DEMOs: How to use Khan Academy How to use Prodigy</i></p>	
<p>Math (Number Talk/Small Group Activity)</p> <p><i>This is small group math guided lesson time for each day.</i></p>	<p>We will solve multi-step word problems together</p>	<p>We will solve multi-step word problems together</p>	<p>We will solve multi-step word problems together</p>	<p>We will solve multi-step word problems together</p>	
<p>Math Independent Work</p> <p><i>Students should complete these math assignments each day. Students MUST complete the must-do assignments, MAY DO assignments allow for further practice and are optional.</i></p> <p><i>Students may need to use paper/pencil or whiteboard/marker for independent tasks as well.</i></p>	<p><i>5 minute DEMOs How to Use: Reflex IXL</i></p> <p>Multiplication I have / Who has pre-work sheet (paper in baggie)</p> <p>Computation Preassessment (Google Form posted in Google Classroom)</p>	<p>Reflex: to a green light every day</p> <p>IXL: complete assigned tasks by the end of the day Monday</p>	<p>Reflex: to a green light every day</p> <p>IXL: complete assigned tasks by the end of the day Monday</p>	<p>Reflex: to a green light every day</p> <p>IXL: complete assigned tasks by the end of the day Monday</p>	<p>MUST DO: Division I Have / Who Has prep sheet (in baggie)</p> <p>Reflex: to a green light every day</p> <p>IXL: complete assigned tasks by the end of the day Monday</p> <hr/> <p>MAY DO: Khan Academy <i>Students may use this every day once we have started using it.</i></p> <p>Prodigy <i>Students may play when they like after we have started using it.</i></p>
<p>Science (Independent Only)</p>	<p><i>Ms. Q will provide a 5 minute demo: How to use brainpop</i></p>	<p>Assigned Brainpop Video and Questions (on the Brainpop site)</p>	<p>YouTube Video and questions (A Google Form in Google Classroom)</p>	<p>Reading and Questions (A Google Form posted in Google Classroom)</p>	<p>Video Experiment: Diet Coke / Mentos (Video)</p>