

	9/22 <i>Tuesday</i>	9/23 <i>Wednesday</i>	9/24 <i>Thursday</i>	9/25 <i>Friday</i>	9/26 <i>Monday - Asynchronous</i>
<p><b>Reading (Whole Group)</b></p> <p><i>This is what your child will do during whole group worktime with the teacher.</i></p>	<p><b>Reading together from <i>Walk Two Moons</i></b></p> <p>How do we use an Atlas?</p>	<p><b>Reading together from <i>Walk Two Moons</i></b></p> <p>How do we use an Atlas?</p>	<p><b>Reading together from <i>Walk Two Moons</i></b></p> <p>How do we use an Atlas?</p>	<p><b>Reading together from <i>Walk Two Moons</i></b></p> <p>How do we use an Atlas?</p>	
<p><b>Language Arts Lesson time:</b></p> <p><i>This is what your child will do during small group worktime with the teacher.</i></p>	<p>DRI: Varied skills from short story (in baggie)</p> <p><i>DEMO by Ms. Q: How to use Quill</i></p>	<p>DRI: Varied skills from short story (in baggie)</p>	<p>DRI: Varied skills practice – short story (in baggie)</p>	<p>DRI: Varied skills practice – short story (in baggie)</p>	
<p><b>ELA Independent Work</b></p> <p><i>This is the Language Arts work your child should complete on their own, during group time or in the afternoon.</i></p>	<p><b>Reading: Walk Two Moons Writeback Google Form</b></p> <p>Drawing Conclusions Exercise 1&amp;2</p> <p>Word Study: Unit 25 (packet)</p> <p>Read to Self / Reading Journal</p>	<p><b>Reading: Walk Two Moons Writeback Google Form</b></p> <p>Drawing Conclusions Exercise 3&amp;4</p> <p>Writing: Work on your assignment in Quill</p> <p>Word Study: Unit 25 (packet)</p> <p>Read to Self / Reading Journal</p>	<p><b>Reading: Walk Two Moons Writeback Google Form</b></p> <p>Writing: Work on your assignment in Quill</p> <p>Read to Self / Reading Journal</p> <p>Word Study: Unit 25 (packet)</p>	<p><b>Reading: Walk Two Moons Writeback Google Form</b></p> <p>Writing: Work on your assignment in Quill</p> <p>Word Study: Unit 25 (packet)</p> <p>Read to Self / Reading Journal</p>	<p>Writing: Quill Assignment 1 <b>due today!</b> (Finish your assignment on Quill)</p> <p>Reading: Read a story and answer the questions</p> <p>Reading: Assignment on EPIC!</p> <p>Word Study: Unit 25 quickcheck (Google Form in Google Classroom)</p>
<p><b>Math (Lesson)</b></p> <p><i>This is the math lesson for the day.</i></p>	<p>How do we classify numbers? (Even and Odd)</p>	<p>How do we classify numbers? (Prime and Composite)</p>	<p>How do we classify numbers? (Prime and Composite)</p>	<p>How do we classify numbers? (Prime and Composite)</p>	

<p><b>Math (Number Talk/Small Group Activity)</b> <i>This is small group math guided lesson time for each day.</i></p>	<p>Prime and Composite practice</p> <p>Learn the 100s chart Prime and Composite Game</p>	<p>Prime and Composite Practice</p>	<p>Prime and Composite Practice and game</p> <p>Prime and Composite on the 100s chart</p> <p><b><i>This is the last day students can submit their Number Ninja high scores to the class leaderboard!</i></b></p>	<p>Finding Prime and Composite practice and game</p>	<p><b>Prime and Composite / Even and Odd Assessment</b></p>
<p><b>Math Independent Work</b></p> <p><i>Students should complete these math assignments each day. Students MUST complete the must-do assignments, MAY DO assignments allow for further practice and are optional.</i></p> <p><i>Students may need to use paper/pencil or whiteboard/marker for independent tasks as well.</i></p>	<p>MUST DO: Prime and Composite worksheet</p> <p>Reflex: to a green light every day</p> <p>IXL: complete assigned tasks by the end of the day Monday: 6th Grade E.3 (Prime and Composite), 5th Grade G.1 (decimal review), P.4 Word Problems</p> <p>Word Problem of the Day - 14</p> <hr/> <p>MAY DO: Khan Academy</p> <p>Prodigy</p>	<p>MUST DO: Word Problems activity on SOL Pass</p> <p>Reflex: to a green light every day</p> <p>IXL: complete assigned tasks by the end of the day Monday: 6th Grade E.3 (Prime and Composite), 5th Grade G.1 (decimal review), P.4 Word Problems</p> <p>Word Problem of the Day - 15</p> <hr/> <p>MAY DO: Khan Academy</p> <p>Prodigy</p>	<p>MUST DO: Prime and Composite worksheet</p> <p>Reflex: to a green light every day</p> <p>IXL: complete assigned tasks by the end of the day Monday: 6th Grade E.3 (Prime and Composite), 5th Grade G.1 (decimal review), P.4 Word Problems</p> <p>Word Problem of the Day - 16</p> <hr/> <p>MAY DO: Khan Academy</p> <p>Prodigy</p>	<p>MUST DO: Prime and Composite Worksheet</p> <p>Reflex: to a green light every day</p> <p>IXL: complete assigned tasks by the end of the day Monday: 6th Grade E.3 (Prime and Composite), 5th Grade G.1 (decimal review), P.4 Word Problems</p> <p>Word Problem of the Day - 17</p> <hr/> <p>MAY DO: Khan Academy</p> <p>Prodigy</p>	<p>MUST DO: Reflex: to a green light every day</p> <p>IXL: complete assigned tasks by the end of the day Monday: 6th Grade E.3 (Prime and Composite), 5th Grade G.1 (decimal review), P.4 Word Problems</p> <hr/> <p>MAY DO: Khan Academy</p> <p>Prodigy</p>
<p><b>Science (Independent Only)</b></p>	<p>Matter Review Activities on SOL Pass</p>	<p>Matter Questions (Google Form)</p>	<p>Matter Questions (Google Form)</p>	<p>Study Guide on SOL Pass / Practice Questions on SOL Pass</p>	<p>Matter Quickcheck</p>