

Academy/GED Syllabus



Fall/Spring 2021-22

Teacher: Mr. Payne

Office hours: 1:52pm-3:25pm

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There are three things that I want to focus on in this course:

- 1) The learning characteristics of the students with different needs and abilities, their needs for successful high school completion, and their needs for functioning as adults at the post-secondary level.**

You will need to read with a passion, write with dedication and share with reciprocal intent- meaning you are respectful of your peers' ideas, need to learn and desire to improve.

In other words, when you walk through the door or join google classroom, you need to be ready to work. No complaints, no excuses. You will be better for it; we promise. ☺

Course Description: Designed for students who will benefit from differentiated teaching to aid in success in the regular curriculum. The course will focus on monitoring students as they utilize skills and study strategies, as well as strengthening deficit areas as needed. These skills will enable students to perform successfully in the regular curriculum. Students will independently use skills in order to successfully complete their courses and be expected to identify and define future needs, and implement a plan to meet those needs.

Course Goals and Objectives:

- To assist each student to achieve academic success in chosen general curricular areas and vocational pursuits with a goal of at least attaining functional reading, math, and written language skills.
- To develop explicit post secondary plans and coordinate opportunities needed to develop skills for post secondary career and educational pursuits.
- To support the emotional well being of each student and provide skills training as needed.
- To provide consultation to academic and vocational teachers in order to maximize each student's opportunities for success.

****To create lifelong readers.***

Materials: The following supplies might be used for class:

- ½ inch post-it notes (or something close),
- Pens,

- Pencils
- A self-selected novel/reading material. Journals might be used and folders will be provided.

Classroom Schedule/Routines

Attendance will be taken!

Bell Work: Students will come in, to apex, google classroom, GED be seated, and immediately become engaged in the lesson being taught. **If you are not logged in or in your seat and engaged when the bell rings, you are TARDY.**

Writer’s Notebook: At different times throughout the course we might do a reflection writing about your thoughts about the academy!

Reading: The only way to improve your reading skills is TO READ. More to come about reading!

Course Work: Apex, Google Classroom, GED, classroom discussion, projects, bell work, and class work. Your grade will be determined by performance on each assignment/assessment test of what the student has learned.

My Plan: Each two weeks, we will set individual goals for your course work. Goal setting will be an integral part of what we do. Your responsibility is to move toward that goal, adjust and revisit as necessary while keeping a clear vision on your individual needs.

Grading: we follow the Staunton City Grading Scale, as illustrated below.

A+ 98-100	B+ 87-89	C+ 77-79	D+ 67-69	F 0-59
A 93-97	B 83-86	C 73-76	D 63-66	
A- 90-92	B- 80-82	C- 70-72	D- 60-62	

Graded Work:

Staunton expects its high school teachers to grade and return your work to you in a reasonable time frame of submission. Circumstances and length of assignments, however, may influence that time frame, and I/we will keep you informed of any necessary changes.

Absences and Late Work: Your attendance is necessary for you to do well in class, so please make it a priority to attend your classes. ☺ If you miss a class, Mr. Payne or Mrs. Britt will inform you of work you need to make up. **It is your responsibility to make up the missed work due to your absence.**

Accessing Grades: Students can access their grades through Student Portal. If parents want access to student’s grades, they should access Parent Portal <https://www.staunton.k12.va.us/domain/1203> is available for parents to check on student progress!

Classroom Expectations (In-Person and Online)

Morning and Afternoon Announcements: We expect that students will check their emails, google classroom and text messages for morning/afternoon announcements and act accordingly to the information. If this information is being presented live over an intercom system we expect students to be attentive!

Packing Backpacks/Leaving online class early: Do not begin packing or lose focus until I or Mrs. Britt has finished instruction. To do otherwise is disrespectful, and I know you don't want to disrespect your instructor. 😊

Expectations: We expect that you will treat yourself and others with respect. We expect that you will abide by the Honor Code. We expect that you will apply yourself to your work and seek our assistance when you need it. Please read the attached SHS remote learning expectations if needed.

When given permission by the instructor

Music:

- *No one else can hear it
- *It's not distracting others
- *No photos, no videos
- *Music use can be eliminated if it becomes a problem