

February 8, 2013 –Staunton City Schools Tip Sheet

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BESSIE WELLER STUDENTS PLAY 24 GAME

Can you use the numbers 2, 5, 5, and 8 to reach the number 24? Or maybe you would rather try using the numbers 17, 2, 2, and 8 -- and yes, you do have to use them all. It is possible, and the students in Bessie Weller's third, fourth, and fifth grades can tell you how! For the first problem: $(5/5 + 2) \times 8 = 24$; for the second problem: $(8+17) - 2/2 = 24$. These students are putting their mental math skills to work in the "24 Game," a mathematical card game in which the object is to find a way to manipulate four numbers using addition, subtraction, multiplication, or division so that the end result is 24.

For extra practice, every Monday and Tuesday morning students get together to play the 24 Game before the morning bell rings for the start of school. School-wide competitions in each Staunton City elementary school will be held in late March. The top 16 from each school will participate in the City-wide tournament in early April. Judges for this event are teachers, coaches and other staff from the school division, as well as members of the community. A regional competition, organized by James Madison University, will take place in late April when teams from all three schools will compete against students from Waynesboro City Schools and Augusta County Schools. One of Bessie Weller's finalists last year, fifth grader April Harper, commented, "24 is a challenging mind game that is fun to play. Competing in the tournament helps you in life by feeling under pressure and having to solve problems."



Keylyn Crawford & April Harper play the 24 Game.

WARE KINDERGARTENERS CELEBRATE 100TH DAY

Kindergarten students at Ware Elementary celebrated the 100th day of school. There were countless activities going on in kindergarten throughout the day, including reading books about the 100th day of school and other things related to hundreds. The students practiced their counting and math skills in a number of creative ways: counting 100 objects, making necklaces with 100 Cheerios, and creating hats - with 10 strips containing 10 items each protruding from the tops -- for a total of 100 items on every hat. The students enjoyed the chance to highlight how much they have learned in 100 days of school.



Kindergarten students in Mrs. Boney's class at Ware celebrate the 100th day of school: Izaiah Reed, Omer Polanco, Nikki Pelletier, Gavin Hunt.



Ware students, Meri Spielman, Jaiden Cross and Ellie Rutan in Ms. Sanford's kindergarten class display hats containing 100 items they made in celebration of the 100th day of school.