

### March 1, 2013 –Staunton City Schools Tip Sheet

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#### KINDERGARTENERS LEARN DIFFERENT WAYS TO COUNT

McSwain's kindergarten students have been working hard learning to count to 100. One of the new rigorous Virginia Standards of Learning for Kindergarten Math is to have the students count to 100 by ones, fives, and tens. The students work on counting everyday and many have already accomplished this standard. Once they are able to count to 100 by ones, the students are permitted to place their picture on the Kindergarten 100 Club Wall of Fame. When they have learned to count by tens or fives, the students write their names on the Kindergarten 100 Club posters. "The students enjoy showcasing their successes in this way and are all working very hard to reach their goals," said Mrs. Crocker, Principal. New names and pictures are added to the display weekly.



Kindergarten students at McSwain join the 100 Club when they are able to count to 100 in various ways.

#### THIRD GRADERS PRACTICE FRACTIONS

Students in Nicole Leach's 3<sup>rd</sup> grade class at Ware Elementary have been learning how to represent fractions of different denominators on a number line. Students used a piece of tape to create a number line and then worked in groups to mark the number line into halves, thirds, fourths, eighths, etc. After they represented a group of fractions with the same denominator on one line, they put a second piece of tape alongside the first, marked a group of fractions having a different denominator and compared them.



Hayden Whetsel and a group of 3rd graders discuss where to place their markers.



Alexis Toliver, Dylan Botkin, and Tane Blumears reflect on whether they've placed their markers appropriately.

### **BESSIE WELLER STUDENTS CELEBRATE BLACK HISTORY MONTH**

As a part of their studies in honor of Black History Month, Miss Barbano’s 4<sup>th</sup> grade students were asked to think about the question, “What African American person inspires you the most?” Each student chose one influential African American and did a research project about that individual. Gabby Woodard chose to do her project on Wilma Rudolph, an African American athlete who ran track and was considered the fastest woman in the world when she won two gold medals in the 1956 and 1960 Olympic Games. Gabby said, “I enjoyed learning about Wilma because she never gave up on her dreams even after her mother had passed away.”



Bessie Weller 4<sup>th</sup> grade student, Gabby Woodard, displays her Black History Month research project on Wilma Rudolph.