

December 20, 2013 - Staunton City Schools Tip Sheet

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MCSWAIN STUDENTS CREATE HABITAT PROJECTS

Second graders in Mrs. Love's class at McSwain Elementary recently studied habitats. Students selected a habitat and worked together in small groups to build a 3-D model of their chosen environment. Students then presented their projects to the other second grade classes to share what they learned. Students were encouraged to discuss the living and non-living parts of each habitat and how they are connected to one another. For instance, how does the climate and amount of precipitation in the Arctic determine which animals can live there? Students had a great time building their habitats and, after they had finished, the students had a much better understanding of why certain plants and animals can live in each environment. Through this unit of study, the second graders "visited" the rainforest, the Arctic, the African grasslands, the desert and a woodland stream.



Jazmin Roschmann, Sapphire Guertler, and Allie Liccione create trees and shrubs to include in their habitat project.



Wyatt Christensen researches about animal adaptations while Joey Leimeyer and James Sutton work on assembling their project.