



AGENDA ITEM BRIEFING

Item Briefing Number:	VII-G
Meeting Date:	May 10, 2021
Subject:	Request Approval of Application for Title III Grant (Language Instruction for Limited English Proficient and Immigrant Students)
Policy or other reference:	2021-2022 Applications for Federal Program Funds under the <i>Elementary and Secondary Education Act of 1965 (ESEA)</i> , as amended by the <i>Every Student Succeeds Act of 2015 (ESSA)</i>

Background: Title III supports programs to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state content and achievement standards. Because Staunton City Schools receives local funding of less than \$10,000, we must participate in a consortium. Beginning with the 2015-2016 school year, Staunton City joined a new statewide consortium, made up of divisions around the state with similarly low levels of English Learner (EL) populations. Staunton City Schools currently serves between 70-80 English Learners.

Discussion: The 2021-2022 Title III budget assumes level funding. Final allocations are typically received in September, and adjustments in allocations will be made at that time, if necessary. The table below includes projected expenses for the grant:

Expenses	Estimated Amounts
Supplemental intervention programs for students and training for teachers <ul style="list-style-type: none">• Summer language immersion program for students• Language Immersion Kits and Resources• Language resources and training for teachers	\$5,347.62
<i>Total Expenses</i>	<i>\$5,347.62</i>

Suggested Motion: I move that the school board approve application for the 2021-2022 Title III Grant.