

**Phase III COVID-19 Mitigation Health Plans for Staunton City Schools
December 15, 2020**

Local Public Health Conditions

According to the Pandemic Monitoring Dashboard through VDH, our community currently falls in the high case transmission. We will continue to use the metrics as outlined in the dashboard, including impact of burden of disease on our community and health care, community transmission, number of new cases, test percent positivity by lab report date (PCR only), percent of hospital beds occupied, number of hospitals reporting difficulty acquiring PPE in the next 72 hours, percent of new cases reported in health care workers, number of current ICU hospitalizations, COVID-like illnesses and influenza-like-illness visits and hospitalizations, number of new confirmed outbreak(s) in the last 2 weeks, number of deaths by date of death or date of report, all based on a rolling 7 day average.

Our current mitigation strategies do not vary from current guidance and Executive Orders. Staff who are working independently (i.e. alone in their own classroom, or alone their own office/space) may remove their masks.. When working in small adult groups, face coverings will be worn, even when 6ft or more apart. Face shields may be worn by students and staff if medical documentation indicates wearing a face mask all day is contrary to maintaining good health . Face shields may be worn by therapists when plexiglass dividers are also used. Classroom teachers will provide “mask breaks” for students when, to the extent possible, students can be outside. Athletes may continue to remove their face coverings when 10 feet of physical distancing occurs and they are exercising, in alignment with guidance from the CDC and VHSL.

Key Elements: Planning to Reopen

Establish a COVID-19 team within the school division and a point person at each school facility.

Name	Title	Contact Information
Dr. Garrett Smith	Superintendent	gsmith@staunton.k12.va.us 332.3920
Mr. Earl McCray	Director, Operations and Transportation	emmcray@staunton.k12.va.us 332.3920

Ms. Amanda Warren	Director, Food Services	awarren@staunton.k12.va.us 332.3920
Mr. Brad Wenger	Director, Finance	bwenger@staunton.k12.va.us 332.3920
Mr. Tom Lundquist	Director, Technology	tlundqui@staunton.k12.va.us 332.3920
Ms. Cassie Farrish	Supervisor, Instruction	cfarrish@staunton.k12.va.us 332.3920
Mr. Jonathan Venn	Chief Human Resources Officer	jvenn@staunton.k12.va.us 332.3920
Ms. Stephanie Haskins	Executive Director, Instruction	shaskins@staunton.k12.va.us 332.3920
Dr. Jelisa Coltrane Wolfe	Executive Director, Student Services	jwolfe@staunton.k12.va.us 332.3934

Additionally, this leadership team meets weekly with building administrators.

The Activities Director and Lead Nurse meet frequently with the Executive Director of Student Services to provide feedback, to make recommendations and to make revisions, as needed, based on current health metrics and guidance from VDH, CDC, VDOE and VHSL.

The point of contact at each school building is the building principal.

School Name	Building Principal	Contact Information
A.R. Ware Elementary	Mr. William Brown	wbrown@staunton.k12.va.us 332.3928
Bessie Weller Elementary	Mr. Richard Fletcher	rfletcher@staunton.k12.va.us 332-3958
Dixon Educational Center	Dr. Jelisa Coltrane Wolfe	jwolfe@staunton.k12.va.us 332.3934

Shelburne Middle School	Ms. Jennifer Morris	jmorris@staunton.k12.va.us 332-3930
Staunton High School	Mr. Nate Collins	ncollins@staunton.k12.va.us 332.3926
T.C. McSwain Elementary	Ms. Kim Crocker	kcrocker@staunton.k12.va.us 332.3936

A [health planning checklist](#) has been created and is updated when information from VDH, CDC, and VDOE is revised. Building administrators and supervisors use this document to create building specific plans.

Contact Information and procedures for reaching the local health department.

Laura P. Kornegay, MD, MPH
 Health Director, Central Shenandoah Health District
 Acting Health Director, Roanoke/Alleghany Health District
 1414 N. Augusta Street
 PO Box 2126
 Staunton, VA 24402
 Phone: 540-332-7830 x 341
 Fax: 540-885-0149
 Cell: 540-460-8319

Staunton City Schools leadership team, including school clinic staff, can call or email the Health Department directly for assistance. Additionally, our Superintendent and Executive Director of Student Services meets with Dr. Kornegay and her staff weekly, and communicate via email and phone as needed.

Plan for health and absenteeism monitoring/approaches.

Staunton City Schools will conduct temperature checks of all staff and students upon arrival to school using guidance from Tracy White, School Nurse Coordinator at the Virginia Department of Education and the Virginia Association of School Nurses.

Persons presenting with a temperature of 100.4 or with other symptoms/reports of symptoms will be screened by clinic staff.

Our Lead Nurse and Executive Director of Student Services, with input from clinic staff, have developed a protocol to limit exposure to students who are sick.

School staff will follow established [cleaning and mitigation](#) processes.

Before student practices, meetings and activities, Staunton City Schools will increase the disinfection of surfaces, reinforce hand-washing routines and increase the use of hand sanitizer throughout the school day.

All school staff, school nurses, club sponsors, coaches, Activity Director, administrators, and teachers will conduct and/or participate in daily health screenings via temperature checks and follow up [health screenings](#) as needed. Parents will report any concerns related to student or family health to the school office and will keep their child home until the concern resolves. School nurses/club sponsors will report to the building principal, the lead nurse and the Executive Director of Student Services any emerging symptoms and patterns of absence. We will consult with our local health department to ensure responses are well-aligned with current guidance from the Commonwealth of Virginia and the CDC.

Families should notify their school nurse if their child has been exposed to, or in close contact to a laboratory positive COVID-19 case and self-quarantine for 14 calendar days. The families of children exposed to COVID-19 will be contacted and contact tracing will be conducted by the Health Department. The Health Department will advise families about quarantine protocol. During the quarantine, students will be counted present if the online curriculum is accessed. If the online curriculum is not accessed, the absence will be excused. School counselors and Therapeutic Day/Outpatient Counselors (as appropriate) will communicate regularly with families and ensure that students have access to remote instructional opportunities during a period of quarantine.

A communication strategy that includes:

Orientation and training for staff and students specific to new COVID-19 mitigation strategies:

All staff, including coaches, bus drivers, bus aides, food service and custodial staff will receive a COVID-19 specific health and safety training module developed by GMU and

VDOE. They will use this information to establish safe practices and routines within their classrooms, transportation, clubs, teams and groups.

Plans for communication with staff, parents, and students of new policies

The Staunton City Schools Return to School Plan will be posted on the division webpage, social media accounts as well as the webpages and social media accounts of each of our schools. A separate Extracurricular Health Plan Guidelines will be published and shared with students and families who are participating in extracurricular activities during Phase III. Parents will be asked to sign an Extracurricular Participation Acknowledgement Form before their child participates in activities during Phase III.

Plans for how to communicate an outbreak or positive cases detected at school

Positive cases or outbreaks will be immediately reported to building administrators and to the Lead Nurse and Executive Director of Student Services by clinic staff and/or coaches and club sponsors. The Lead Nurse and/or Executive Director of Student Services will immediately contact the local health department for guidance and directions. CDC guidelines will also be referenced.

The families of children exposed to COVID-19 will be notified and the Health Department will determine when to conduct contact tracing. The Health Department will advise families about quarantine protocol.

Participate in community response efforts

Staunton City Schools' Superintendent and the Executive Director of Student Services meet with Dr. Kornegay, the Central Shenandoah Health Department District Director and her staff weekly and communicate by phone and email as needed.

Staunton City Schools partners with civic leaders, faith-based leaders and non-profit organizations to support families with community resources, financial assistance, and basic-need support. These partners continue to support our families with food, diapers, baby formula, hygiene kits, cleaning supplies and child care since the pandemic began. Regular Communication with area organizations occurs via emails and phone.

Staunton City Schools identified stakeholder groups to provide feedback on our reopening plans that included community leaders, parents, teachers, school staff, coaches, and administrators.

Prepare the Division's Student Health Services

Assure provision of medical-grade PPE for health services staff

This is a coordinated and ongoing effort between the Director of Operations and the Executive Director of Student Services. Staunton City Schools has utilized the supply chain recommendations from the Virginia Department of Education guidance documents, additional information from Tracy White, the School Nurse Coordinator from the Virginia Department of Education, and existing vendor partnerships to purchase medical grade PPE for our clinic staff. Additional PPE has been ordered and will be distributed to schools. Supplies will be regularly monitored so there will not be a time when supplies are not available.

Assure and maintain typical (non COVID-19) health services

Existing best practice and the VA Department of Health recommended routines, procedures and practices will be followed. Supervision is provided by building administrators, clinic staff, Lead Nurse, and the Executive Director of Student Services, and administrators.

All of the training that usually occurs for all staff members will continue and the division will follow legal requirements, policies and guidance related to health services.

Provision of Mental Health Services

Student services staff, including the Executive Director of Student Services, the Supervisor of Student Services, Lead Nurse, clinic staff, the Board Certified Behavior Analyst, school psychologists and school counselors are available for consultation regarding access to school and community mental health resources. Additionally, information regarding accessing mental health supports, and strategies to promote wellness can be found on our [website](#).

Staunton City Schools, VDOE and UVA are partnering in a Mental Health grant that will provide interns to support students throughout the school day, and professional development opportunities for school counselors, school clinic staff, and school psychologists, increasing both our capacity and competency to meet individual student needs.

Barriers to Planning to Reopen (if unable to fully address the above)

While not a barrier to reopening, Staunton City Schools is concerned about transportation due to physical distancing guidelines. All of the components of the reopening plan have been addressed by the Leadership Team, building administrators and our Lead Nurse.

While not barriers to reopening at this time, there are some areas of concern:

- Limited resources and supplies for cleaning, disinfecting and PPE
- Availability of resources and supplies from vendors
- Inaccurate or incomplete reporting of symptoms and risk factors
- Stakeholder adherence to health department guidelines and restrictions when not involved in Staunton City School-sponsored events
- Fiscal limitations

Key Elements: Promoting Behaviors that Reduce the Spread of COVID-19

Create an education/training plan for staff students and families. COVID-19 prevention education (handwashing, staying home if ill, etc). Education should be a part of staff and student orientations and be sent to all parties before reopening schools and include:

Hand hygiene and respiratory etiquette

The following key components are included in training provided by teachers and health services staff: hand hygiene is performed by washing hands with soap and water for at least 20 seconds or hand rub with 60-95% alcohol content until the content dries. If hands are visibly soiled, use soap and water.

- ✓ Students and staff in a school settings will be encouraged to wash hands or use hand sanitizer often (volunteers and visitors are not permitted under this plan):
- ✓ After blowing your nose, coughing or sneezing
- ✓ After using the restroom
- ✓ Before eating or preparing food
- ✓ Before and after touching your face
- ✓ After contact with animals, pets or playing outside
- ✓ Before and after providing routine care for another person who needs assistance (e.g. a child)
- ✓ Before putting on and after removing gloves
- ✓ After touching frequently touched areas (e.g. door knobs, handrails, shared technology)
- ✓ Individuals providing healthcare services should perform hand hygiene before and after contact with each patient, contact with potentially infectious material, and before putting on and after removing PPE, including gloves. Hand hygiene after removing PPE is particularly important to remove any pathogens that might have transferred to bare hands during the removal process.

Use of cloth face coverings

Staunton City Schools will require masks at all times in all Staunton City School buildings and in all Staunton City School vehicles.

Face coverings do not have to be worn by athletes while exercising when 10 feet apart.

Staying home when sick

Staunton City Schools will conduct temperature checks for all staff, students and invited visitors upon arrival to the building. Our school nurses have developed a protocol to limit exposure to students who are sick. Sick students and staff will be sent home.

Families should notify their school nurse if their child has been exposed to COVID-19 and quarantine for 14 calendar days. The families of children exposed to COVID-19 will be contacted and contact tracing may be conducted by the Health Department, per their discretion. A family's primary medical care provider and/or Health Department will advise families about quarantine protocol.

Staunton City Schools will provide information to families so they may identify the [symptoms](#) of COVID-19 and will be instructed to keep their child at home if symptoms are present.

[Encouraging Physical Distancing](#)

Our staff and students should maintain 6-foot physical distancing to the greatest extent possible. Students will be separated by 6-feet which will lower the number of students in each classroom space at any one time.

Building administrators will work with school staff to create [daily schedules](#) that minimize mixing of groups of students in hallways and common areas. Directional signage and other measures will be used to support physical distancing and to minimize group mixing.

Administrators, teachers, coaches and club sponsors will receive training via GMU/VDOE and the [Extracurricular Health Plan Guideline Training](#) prior to receiving students in their classrooms, and/or beginning practices, meetings and activities. They will use this information to establish safe practices and routines within their groups/teams.

Maintain adequate supplies to promote healthy hygiene

This is a coordinated and ongoing effort between the Director of Operations and the Executive Director of Student Services. Staunton City Schools has utilized the supply chain recommendations from the Virginia Department of Education guidance documents, additional information from Tracy White, School Nurse Coordinator from the Virginia Department of Education, existing vendor partnerships to purchase medical grade PPE for our clinic staff. Additional PPE has been ordered and will be distributed to schools. Supplies will be regularly monitored so there will not be a time when supplies are not available.

Provide signs and messaging to promote healthy hygiene

The Staunton City Schools Phase III COVID-19 Mitigation Health Plan will be posted on the division webpage, social media accounts as well as the webpages and social media

accounts of each of our schools. A separate [Extracurricular Health Plan Guidelines](#) will be published and shared with students and families who are participating in extracurricular activities during Phase II. Parents will be asked to sign a [Extracurricular Participation Acknowledgement](#) form before their child participates in activities during Phase III.

Signs and messages promoting healthy habits are posted in frequently accessed locations throughout our schools and facilities. Additional [signage](#) will be posted throughout buildings and in school vehicles to increase promotions of hygiene and safety.

Promote Physical Distancing

Modify [layout](#) of classrooms, communal areas and buses to ensure social distancing is maintained.

Because of physical distancing requirements, group sizes are limited to a maximum of 50 people in common areas like cafeterias, gyms and auditoriums. In each school (K-12) students will be divided into two different groups. Desks will be labeled so that students sit in assigned locations. Classroom groups will be reduced to 50% attendance or less. Remote learning options will also be available for students.

Building administrators will work with school staff to create schedules that minimize mixing of groups of students in hallways and common areas. Directional signage and other measures will be used to support physical distancing and to minimize group mixing.

Develop [strategies](#) for food/dining services, these should be consistent with plans to optimize physical distancing.

Meals will be served in classrooms (K-8) to limit the mixing of student groups and to comply with physical distancing requirements.

At the preschool center, students will eat in the cafeteria, maintaining social distancing requirements.

At the high school, students will eat in the cafeteria as assigned to limit the mixing of student groups and to comply with physical distancing requirements.

Limit the size of gatherings consistent with [Executive Orders](#) and adhere to strict physical distancing during gatherings.

Dixon Preschool Center Student at Dixon Preschool will attend school Tuesday-Friday, 8:00-2:30. Students will work in small groups (10 or less) throughout the day.

Elementary Schools, Shelburne Middle School and Staunton High School (parents will choose 1 option):

Option 1: Remote Instruction-Students will receive instruction in a totally remote learning environment at home through virtual and/or packet instruction.

Option 2: (Hybrid Instruction with 50% of enrollment attending school for in-classroom instruction on a staggered schedule)

Students will have access to virtual and online instructional resources each day of the week. Each Monday, our staff will be at their worksite preparing for remote and in-person instruction, and participating in professional development. Additionally, our buildings will be cleaned.

Follow relevant [Phase Guidance for Schools](#) and [CDC guidance for sports](#) for school-related sports and other recreational activities.

Staunton City Schools will comply with current guidance from [Virginia High School League](#).

Barriers to including key areas in the plan

While not a barrier to reopening, Staunton City Schools is concerned about the length of time for transportation due to physical distancing guidelines. All of the components of the reopening plan have been addressed by the Leadership Team, building administrators and our Lead Nurse.

There are some areas of concern, that are not barriers to reopening at this time:

- Limited resources and supplies for cleaning, disinfecting and PPE
- Availability of resources and supplies from vendors
- Inaccurate or incomplete reporting of symptoms and risk factors

- Stakeholder adherence to health department guidelines and restrictions when not involved in Staunton City School-sponsored events
- Fiscal limitations

Key Elements: Maintaining Healthy Environments

Plan for daily health screening questions of staff and students

Staunton City Schools will conduct a temperature screening upon arrival to school which will include taking the temperature of each student and staff member. Staff presenting with a temperature of 100.4 or higher will have an additional [screening](#) by the school nurse will be sent home. Students presenting with a temperature of 100.4 or higher will have an additional screening and the student's family will be contacted to pick the child up. In both instances, the individual will be required to contact their primary care physician and follow all medical directions with regard to returning to work or school. Students must be fever free, without medication for 24 hours before returning to school via Staunton City School's existing policy. For [staff](#) who arrive to work before or after clinic staff working hours, supervisors will complete health screenings as necessary. Our clinic staff have developed a protocol to limit exposure to students who are sick. Finally, for staff known or suspected to be infected with COVID-19, the symptom-based strategy excludes a staff member from returning to work until 72 hours) have passed since recovery, defined as resolution of fever without the use of fever-reducing medications AND improvement in respiratory symptoms (i.e. cough, shortness of breath); AND, at least 10 days have passed since symptoms first appeared.

Students and staff will complete the [Extracurricular Health Screening](#) prior to each meeting, practice or session during Phase III. The completed form will be assessed by each coach, sponsor, teacher prior to the beginning of each practice or meeting session during Phase III. Any affirmative response will prohibit the student or staff member from participation. The coach, sponsor or teacher will notify their administrator who will work in conjunction with the Lead Nurse and Executive Director of Student Services to plan for necessary communication and follow-up based on the individual circumstances. Communication with parents/guardians will occur. Consultation with the Central Shenandoah Health Department will occur. CDC guidance will be referenced.

Hygiene Practices

Create [cleaning and disinfecting](#) protocols that include frequently touched surfaces, transport vehicles, schedules for increased cleaning, routine cleaning, and disinfection, ensuring adequate cleaning supplies and correct use/storage.

This is a coordinated and ongoing effort between the Director of Operations and his staff. Acquisition of additional supplies is ongoing.

Transportation personnel will receive training about how to sanitize their bus, van, or care to minimize the spread of COVID-19 using [CDC guidance](#).

Provide additional hand sanitizer/handwashing stations.

Staunton City Schools has purchased additional hand sanitizer and foam soap products so they are always available to staff, students and athletes. Touchless toilets and touchless faucets have been purchased and will be installed as they arrive.

Ensure adequate supplies to minimize sharing to the extent possible (dedicated student supplies, lab equipment, computers, etc.)

School administrators, coaches, and teachers have developed unique plans to address the need to minimize sharing of supplies (dedicated lab supplies, lab equipment, computers, etc).

Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible.

Staff will be encouraged to use outdoor spaces and to open classroom windows as much as possible.

Bus, van and car drivers will be encouraged to open vehicle windows as much as possible.

Staunton City Schools contracts our HVAC services with a national service who maintains our ventilation systems within manufacturer guidelines for servicing and maintenance.

Ensure that water systems and features are safe to use after a prolonged facility shutdown.

Water fountains will not be accessible by staff or students.

Water systems have been regularly used by cafeteria staff during our meal distribution efforts, and through daily cleaning of our schools.

Our water system is tested annually by a licensed laboratory.

Staunton City Schools utilizes the City of Staunton water system. The City of Staunton monitors the water supply every two hours. Monthly, distribution sites are sampled, per health department guidelines.

Barriers to include these key elements

- Limited resources and supplies for cleaning, disinfecting and PPE
- Availability of resources and supplies from vendors
- Fiscal limitations

Key Elements: Maintaining Healthy Operations

Implement protections for staff and children at higher risk for severe illness from COVID-19.

Remote learning opportunities are available to all students.

Administrators and clinic staff will continue to reach out to individual families and staff to partner with them to ensure a staff learning and work environment.

Our Human Resources Department is working with individual employees to address any concerns.

Align plans for gatherings, field trips, and volunteer restrictions consistent with any Executive Order in place.

Phase III specific restrictions will be implemented in a manner consistent with current [Executive Orders](#).

Only virtual field trips are permitted.

Visitors and volunteers are not permitted as part of this plan.

Implement sick leave policies and practices that enable faculty, staff and students to stay home or to self-isolate when they are sick or have been exposed.

Our current policy allows for faculty, staff and students to stay home or self-isolate when they are sick or have been exposed.

Train back-up staff to ensure continuity of operations.

The central office leadership team will support school-based administrators to ensure continuity of operations and training of substitutes and other back-up staff.

Barriers to including these key elements

- Limitations with the availability of of trained and certified substitutes and back-up staff
- Stakeholders, specifically substitutes and back-up staff, obedience to health department guidelines and restrictions
- Fiscal limitations

Key Elements: Protecting Vulnerable Individuals

Create policy options to support those at higher risk for severe illness to limit their exposure risk (e.g. telework, modified job duties, virtual learning opportunities)

Our current policy requires faculty, staff and students to stay home or self-isolate when they are sick or have been exposed.

Sick leave policies and procedures will be implemented in consideration of [Families First Coronavirus Response Act](#) and guidance from the Central Shenandoah Health District Department. CDC guidance will also be referenced.

Counselors, administrators and the Student Services Office will work with individual students struggling with attendance and determine the necessity for remote learning or homebound instruction.

Implement flexible sick leave policies and practices that enable faculty, staff and students to stay home or self-isolate when they are sick or have been exposed.

Accommodations will be made for voluntary participation in Phase III activities and meetings for staff and children at higher risk for severe illnesses from COVID-19.

Return to work policies and practices will be implemented with consideration of [Families First Coronavirus Response Act](#) and guidance from the Central Shenandoah Health District Department. We will also reference CDC guidance.

In a scenario where a staff member must stay/go home or self-isolate when they are sick or may have been exposed, the staff member will be required to use paid leave (sick or personal leave). If the reason for leave is confirmed to be related to COVID-19, the staff member may be eligible for [Emergency Paid Sick Leave \(EPSL\)](#) under the [Families First Coronavirus Response Act](#). Contact Cynthia Burnett, Assistant Director of Human Resources, for more information on FFCRA, leave availability or possible short-term disability.

Develop policies for return to class/work after COVID-19 illness

Accommodations will be made for voluntary participation in Phase III activities and meetings for staff and children at higher risk for severe illnesses from COVID-19.

Return to work policies and practices will be implemented with consideration of [Families First Coronavirus Response Act](#) and guidance from the Central Shenandoah Health District Department. We will also reference CDC guidance.

Barriers to including these key elements

Inaccurate or incomplete reporting of diagnoses or symptoms

Key Elements: Preparing for When Someone Gets Sick

Separate and isolate those who present with symptoms

Individuals with symptoms will be immediately isolated and sent home. The coach, teacher, or sponsor will notify their administrator who will notify the Lead Nurse and/or Executive Director of Student Services to plan for necessary communication and follow-up based on the individual circumstance. Communication with parents will occur. Consultation with the Central Shenandoah Health Department will occur. We will reference CDC guidelines and will implement mitigation strategies as directed.

Facilitate safe transportation of those who are sick to home or healthcare facility.

Staunton City Schools will partner with families to get students and/or staff home. If an emergent situation requires immediate action, emergency personnel will be contacted.

Implement cleaning and disinfection procedures of areas used by sick individuals.

Staunton City Schools' Superintendent and the Executive Director of Student Services meets with Dr. Kornegay, the Central Shenandoah Health Department District Director and her staff weekly and communities by phone and email as needed.

Mitigation efforts will be implemented as directed by the Central Shenandoah Health District Department and other current guidance. We will reference CDC guidelines.

There will be a coordinated effort between the Director of Operations, the Executive Director of Student Services, school-based clinic staff, Lead Nurse, custodial staff and school-based administration.

Develop a communications plan with the local health department to initiate public health investigation, contact tracing and consultation on next steps.

Staunton City Schools Superintendent and the Executive Director of Student Services meets with Dr. Kornegay, the Central Shenandoah Health Department District Director and her staff weekly and communities by phone and email as needed.

Families should notify their school clinic staff if their child is exposed to COVID-19 and self-quarantine for 14 calendar days. The families of children exposed to COVID-19 will be notified and the Health Department will conduct contact tracing. The Health Department will advise families about quarantine protocol.

Barriers to including these key elements

- Limited resources and supplies for cleaning, disinfecting and PPE
- Availability of resources and supplies from vendors
- Inaccurate or incomplete reporting of symptoms and diagnoses

Key Elements: Planning to Close

Determine which conditions will trigger a reduction in in-person classes.

Staunton City Schools will coordinate our response with the Central Shenandoah Health Department, the Pandemic Mitigation Dashboard Data (e.g. including impact of burden of disease on our community and health care, community transmission, number of new cases, test percent positivity by lab report date (PCR only), percent of hospital beds occupied, number of hospitals reporting difficulty acquiring PPE in the next 72 hours, percent of new cases reported in health care workers, number of current ICU hospitalizations, COVID-like illnesses and influenza-like-illness visits and hospitalizations, number of new confirmed outbreak(s) in the last 2 weeks, number of deaths by date of death or date of report, all based on a rolling 7 day average) and follow the guidance of the medical professionals.

Communication with our stakeholders will be timely and transparent based on guidance from the health department. The VDH has provided [letter templates](#) to support communication in the instance of three specific scenarios: positive case with

exposure in schools, positive case with no exposure in schools, and staff/student sent home with symptoms.

We will also communicate with families via our Remind App, email, and phone calls.

Determine which conditions will trigger complete school closure.

This will be done in consultation with Dr. Laura Kornegay, MD, MPH District Director, Central Shenandoah Health District Department, Pandemic Mitigation Dashboard data, and aligned with Governor Northam's [Executive Orders](#).

Communication with our stakeholders will be timely and transparent based on guidance from the health department. The VDH has provided [letter templates](#) to support communication in the instance of three specific scenarios: positive case with exposure in schools, positive case with no exposure in schools, and staff/student sent home with symptoms.

We will also communicate with families via our Remind App, email, and phone calls.

Barriers to including these key elements

- Inaccurate or incomplete reporting of symptoms and diagnoses
- Inaccurate parental/guardian contact information
- Abrupt school closure by the Governor with no advanced warning

Location of Staunton City Schools Phase III Mitigation Health Plan:
www.staunton.k12.va.us